



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on results of External Expert Commission assessment
for compliance with requirements of Specialized Accreditation Standards
private institution "Shymkent Multiprofile College"
Educational Program 0302000 - "Nursing"
qualification 0302033 "Feldsher" and 0301023 "General Nurse Practitioner"

16 - 18 April, 2018

Shymkent 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External Expert Commission

Addressed to
Accreditation
Council of IAAR



Независимое агентство
аккредитации и рейтинга

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(I) LIST OF ABBREVIATIONS

- SES – State compulsory education standard
- FSA – Final state attestation
- MO – Medical organizations
- TandPE – Technical and vocational education
- WEP – Working education programs
- WEPI – Working education plans
- TTP – Typical training programs
- TTPI – Typical training plans
- CTP – Calendar-themed plan
- QMS – Quality Management System
- EA – Education Affairs
- IT – industrial training
- PP – professional practice
- EP – educational program
- EMC – Education and methodology complex
- EMCD – Education and methodology complex of a discipline
- CMC – Cycle methodical commission
- PC - personal computers
- ICT - information and communication technologies
- TS - teaching staff
- PW - pedagogical workers
- SanRR - Sanitary rules and Regulations
- FMP – feldsher-midwife point
- SED – Social and Economic disciplines
- GED – General Educational disciplines
- GH – general humanities
- WEP – working education plan
- MO – medical organizations
- RK – Republic of Kazakhstan
- EEC - External Expert Commission

(II) INTRODUCTION

In accordance with the order of the IAAR No. 20-18-OD of March 1, 2013, the private expert institution "Shymkent Multiprofile College", with the type of activity of the TandPE, visited the external expert commission (EEC) from April 16 to January 18, 2018. Conformity assessment of educational programs was conducted: 0302000 "Nursing", with the qualification 0302033- "The medical sister of general practice", the standards of specialized accreditation IAAR:

EEC members:

1. **Chairman of the Commission** – Katpenova Saule Atantayevna, Director of the State Medical College "Kostanai Medical College" of the Health Department of the Akimat, Kostanay oblast;
2. **Foreign expert** – Saktanova Tamara Sultanovna, representative of medical schools of the educational and training center "Gaudeamus" in Kyrgyzstan (Bishkek, Kyrgyz Republic);
3. **Expert** – Nurlanova Risty Berekelovna, consultant of the Republican Higher Medical College, Chairperson of the Training and Methodological Council of "Union of Medical Colleges of Kazakhstan", (Almaty);
4. **Expert** – Smakova Saule Sotsialovna. Head of QMS LLP "Medical Technical College", Astana
5. **Expert** – Zhandildina Roza Kairzhanovna. Deputy Director for Education Affairs, Arkalyk Medical College of Kostanay Region (Arkalyk)
6. **Expert** – Yusupova Tursunbubi Haypbekovna, Director of Shelek Medical College, Shelek
7. **Expert** – Baibekova Bakhytzhana Kabdoshevna, Teacher of "Hygiene with Sanitary and Hygienic Research Technique", "Medical College" of Almaty Public Health Department (Almaty)
8. **Employer** – Raimbekova Khatira Abdeshovna, Senior medical nurse of "Shymkent city Polyclinic №3", Shymkent
9. **Student** – Adikadir Erbol Kuatzhanyuly, "Medical study" specialty student, 4th year, Medical College "Avicenna", Shymkent
10. **Observer from Agency** – Jakenova Alisa Satbekovna, Head of Medical Projects of the Agency, Astana.

The EEC Report contains an Assessment of the conformity of Educational Programs of the organization of education submitted to the criteria of the IAAR, the recommendations of the EEC for further improvement of Educational Programs, and the Profile of Educational Programs.

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

The Shymkent multi-disciplinary college was opened in January 2012. For 5 years of existence, the college has graduated 0302000 "Nursing" for qualification 0302043 "General Nurse" - 853 specialists.

Republic of Kazakhstan, South-Kazakhstan oblast, 160017, Shymkent city, Al Farabi district, Sharaf Rashidov st., House 36., phone / fax 8 (7252) 50-34-72, e-mail: smpk2013@mail.ru, address site of the college www.smpk.kz.

Departmental affiliation - Ministry of Health of Kazakhstan Republic.

Ownership is Proprietary.

Main activity is Educational.

Activity of the College is carried out in accordance with the constituent documents:

- Charter of Private Institution "Shymkent Multidisciplinary College", approved by Department of Justice of South Kazakhstan, Ministry of Justice RK from January 9, 2017;
- Certificate of State Registration of rights to real estate and transactions with it №2012-1958-21-U-e from 23.01.2012;
- Certificate of State Registration of rights to real estate and transactions with it №2012-1958-21-U-e from 09.01.2017.
- The college carries out educational activity in accordance with Article 9 of the Law of the Republic of Kazakhstan "On Licensing", on the basis of the general state license No. KZ11LAA00008151 of November 1, 2012, the appendix to the license for engaging in educational activities of February 7, 2017, issued by the Department for Control in Education South-Kazakhstan region of the Committee for Control over Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, in the following specialties:
 - 0301000 "Medical studies" with the qualification 0301013 "Feldsher"
 - 0301000 "Medical studies" with the qualification 0301023 "Accoucheur".
- Education in the college is carried out on a paid basis with full compensation for the cost of education. The language of instruction is Kazakh, Russian. Training is conducted on a daily basis on the basis of basic secondary and general secondary education.
- The college is located in a 5-storey building, with a total area of 6875.8 m², commissioned in 2017. The training area is 4246.4 m².
- On the administrative floor there are offices of structural units and a conference hall for 105 seats. Organized and functioning, provided by the current curriculum, classrooms and laboratories, taking into account their combination in related subjects and specialties. Classes in physical culture and recreational activities are held in a typical sports hall with an area of 530.8 m², equipped with wardrobes for boys and girls, a shower room. In the courtyard of the college there is a site for classes on Basic military training.
- One of the important components of the clinical training of future specialists is the use of methods of simulative, phantom training. For this purpose, in the academic year 2017-2018, 2 training simulator centers have been opened in the college, which enable not only to carry out work on assessing practical skills, but also to work out preclinical manipulations. One simulation center is located on the 3rd floor of the building, consists of 11 offices, the second simulation center is on the 1st floor and consists of 8 offices.
- The college has its own clinical base - the medical center "Dolana-Bulak" which provides the following types of services:
 - 1. Out-patient and polyclinic care for children in specialties:
 - - Consultative and diagnostic assistance
 - - Neuropathology
 - - Pediatrics
 - 2. Out-patient and polyclinic care for adults in specialties:

- - Urology
- - Gynecology
- - Cardiology
- - Therapy
- - Neuropathology.
- 3. Out-patient and polyclinic care for adults and (or) children's population in the following specialties:
 - 3.1. Consultative and diagnostic help
 - -Laboratory diagnostics
 - -General-clinical
 - -Diagnostics
 - -Ultrasonic
 - 3.2. Primary health care
 - - Qualified
 - -Doctoral
- The presence of its own clinical base allows students to master the skills of working with medical equipment, develop skills in teamwork, organization of care, monitoring and rehabilitation of patients, communication skills.
- The college has its own hostel in the left wing of the academic building for 78 students.
- There is a canteen for 60 seats in the college. On the basis of the contract No. 2 of August 25, 2017, on the property rent of the kitchen space for food preparation, the kitchen is rented by Kasymov Bakhron Heitmuratovich. In the kitchen and dining room there are all necessary basic and auxiliary rooms, equipment and inventory. All this makes it possible to provide students and employees with hot meals. The activities of the canteen are controlled by the nurse of the college medical unit and the Consumer Protection Department of the South Kazakhstan region of the Consumer Rights Protection Committee of the Ministry of National Economy of the Republic of Kazakhstan.

Medical center with a total area of 37.3 sq.m. located on the first floor, consists of a procedural room with an area of 14.2 square meters, an office for outpatients with an area of 23.1 square meters. and works in accordance with the order. Minister of National Economy of the Republic of Kazakhstan from February 24, 2015? 127 On Approval of Sanitary Regulations "Sanitary and Epidemiological Requirements for Health Objects". Medical services for students are conducted by Shymkent City Polyclinic No. 4 and the clinic "Sunkar".

The college's educational base is represented by 28 offices in special disciplines and 7 laboratories. Premises reserved for classrooms and laboratories meet the sanitary and hygienic requirements, the number of trainees engaged in them, accommodate the educational equipment and special furniture provided by the tabs, allow observing safety rules during practical and laboratory work. Registration of all cabinets of preclinical practice and laboratories as close as possible to the device of the workplace of the corresponding specialist.

The college is provided with information resources and is connected to broadband high-speed access to the Internet. The college's website www.smpk.kz functions. There are 3 computer classes and a conference hall in the college that have high-speed Internet access. Within the framework of the teaching of general educational, general professional and special disciplines, 5interactive boards are used. In 2018, the program "Library studies" was acquired, which allowed to fully automate the library fund and create an electronic library. An interactive whiteboard is installed in the conference room.

For the qualitative conduct of all types of practical training in the current academic year, contracts were signed with 48 medical organizations of the city and the region. With the aim of strengthening and developing the social partnership, such forms of cooperation as practical training of students in real workplaces, participation of employers in the certification of students, holding events, meetings with schoolchildren and parents, organization of excursions around the college, acquaintance with the profession, job fairs, sponsorship help. Annually, the college

holds a job fair with the participation of the first heads of medical organizations of the city and the region, during which two-sided contracts on the employment of graduates are concluded

In the basic MO, the necessary conditions for qualitative practical training have been created, in connection with which the Ministry of Education allocated 14 rooms for students of the college: "Regional Children's Hospital" (1), Oblast Perinatal Center (1), Shymkent City Maternity Hospital (1), Shymkent city polyclinic № 3 (1), Shymkent city polyclinic № 4 (1), Shymkent city polyclinic № 5 (1), Shymkent city polyclinic №8 (1), Shymkent city polyclinic № 10 (1), Shymkent city polyclinic № 11 (1), "City Children's Polyclinic» №2 (1), clinic "Dow honey" (3), clinic "Sunkar" (1). Office work in the college is conducted in two languages. The nomenclature of cases is drawn up in accordance with the "Standard Rules for Documentation and Document Management in State and Non-Governmental Organizations" (Order of the Minister of Culture and Sports of the Republic of Kazakhstan №144 of December 22, 2014). The state of records management is checked by the administration of archives and documentation of the city of Shymkent.

The college conducts systematic work on the social protection of students with the active participation of students themselves. The college provides for a flexible system of payment for tuition, a system of social support for the period of education for the poor, children from large families, orphans and children left without parental care and under guardianship (guardianship). This category of students also established benefits in payment for tuition. For the reporting period, at the discount of 100%, 50%, 30%, 20%, 10%, 52 students are enrolled.

(IV) DESCRIPTION OF EEC VISIT

The work of the EEC was carried out on the basis of the program of the visit of the expert commission for the specialized accreditation of educational programs at the Shymkent Multidisciplinary College in the period from April 16 to April 18, 2018.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the college, the content of the self-assessment reports was clarified: meetings were held with the director, the deputy director for educational work, the deputy director for educational work, the deputy director for academic work, the head of the human resources, the chairmen of the CMC, the head of the department, methodologist, chief accountant, teachers, students, graduates, employers and parents of students. A total of 802 people took part in the meetings.

Table 2 - Information on the number and categories of meeting participants

Category of participants	amounts
Director	1
Deputy. director	5
Heads of divisions	7
Chief Accountant	1
Head of Human Resources Department	1
Teachers	92
Students	622
Graduates	52
Employers, social partners	15
Parents of students	6
Total	802

1. During the work of the EEC, a visual inspection of the college infrastructure was carried out: classrooms, 4 computer classes, a library, a reading room, a sports hall, a medical center, a canteen, 2 simulation centers, pre-clinical practice rooms, the clinic's own clinical base - the Dolana-Bulak medical center, pharmacy. The documentation of departments, departments

implementing accredited educational programs was studied. Practical training bases for accredited programs are visited: the regional patho-anatomical bureau, the regional children's hospital, the № 3, the regional perinatal center, the Daumed clinic.

2. To conduct all types of practical training, colleges concluded agreements with the heads of 48 medical organizations in the city and oblast. There is a close relationship with the basic MO. The social partnership in the field of medical education is aimed at bringing the level of professional training closer to the needs of employers, strengthening the ties of the college with the MO. In order to strengthen and develop social partnership with medical organizations and college, certain joint work is carried out in the following areas: forecasting the training of qualified specialists, patient-centered approach to training, improving the relationship between the educational institution and the Ministry of Defense. In the current practice, such forms of cooperation as practical training of students in real workplaces, participation of employers in attestation of students, joint activities, meetings with schoolchildren and parents, organization of college excursions, acquaintance with the profession, job fairs, sponsorship are often used.

In the basic MO, the necessary conditions for quality practical training are provided: 14 classrooms for students of the college are allocated: Regional Children's Hospital (1), Regional Perinatal Center (1), Shymkent City Maternity Hospital (1), Shymkent City Polyclinic No 3 1), Shymkent City Polyclinic No. 4 (1), Shymkent City Polyclinic No. 5 (1), Shymkent City Polyclinic No. 8 (1), Shymkent City Polyclinic No. 10 (1), Shymkent City Polyclinic No. 11 (1), City children's hospital» №2 (1), clinic «Daumed" (3), clinic" Sunkar "(1).

When visiting practical bases, the experts got acquainted with the material and technical base of medical organizations, visited the administrative building, the departments where students undergo professional practice. The members of the EEC met the chief doctors, chief and senior nurses, head of the department, who spoke about the requirements for trainees, the process of passing the practice. During the visit to the practical bases, evidence was obtained of the practice of students of the third year of college. During the passage of the production practice, the general director and the immediate supervisor (mentors) are appointed by the director of the college and the director of the MO. Feedback from the leaders of the Ministry of Education about students and college graduates is positive. The proof of qualitative training of specialists is that in many branches graduates of LLP "Shymkent multi-profile college" work.

An interview was conducted with alumni (52 people) from a multidisciplinary college working in different departments (therapeutic, children's, polyclinics, emergency, receiving rest, department of functional diagnostics, etc.) They shared with the EEC members about the successes in their work, their achievements, expressed gratitude for the profound knowledge obtained within the walls of the college.

The theoretical and practical classes on the disciplines Anatomy, Fundamentals of Nursing, Patanatomy, General Surgery, and the passage of professional practice at the clinical base of the Regional Perinatal Center were attended by EEC members. The analysis of the attending classes showed that the teachers have developed pourochnye and calendar-thematic plans, approved work programs, EMC. In general, all classes attended were conducted at a sufficient methodological level.

V. DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Previously, there was no accreditation in the college.

VI. CONFORMITY TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1 Standard "Mission and Management"

The Evidence

Analysis of the content of the standard "Mission and leadership" OP 0302000 "Nursing" is focused on providing high-quality educational services. In accordance with the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020, the College

developed a Strategic Development Plan for the College for 2016-2020. (protocol of the Pedagogical Council No.1 of August 31, 2016). The activity of the college is aimed at realizing the mission of the college. The mission relates to the College Development Program. The strategic goal and objectives of the mission are consistent with the goals and objectives of the college.

Mission, Vision and Strategic Goal of the college are consistent with the goals, objectives and priorities of the national education system, which is expressed in the desire of the college to constantly improve the level of training of specialists to provide quality medical services to the population of Kazakhstan.

The college attracts the pedagogical staff and employers to the development plan for the PS. Accounting for the interests of employers is laid down at the level of determining the goals of training specialists. Employers annually formulate their needs for specialists and the requirements for their training.

Employers are actively involved in the process of adjusting work curricula in the specialty, taking into account the need for practical health care, making their suggestions for change. On the part of employers nominees of MO staff are invited to participate in the final certification of graduates.

In the college there is transparency of the processes in the formation of the development plan for the EP. Information about the content of the development plan for the EP is communicated to interested persons.

Formation and regular revision of the development plan for the EP and monitoring of its implementation is carried out in the organization of education.

This institution analyzes the information on the implementation of the EP and revises the development plan for the EP.

Plans for the development of the specialty program are held in public discussion with representatives of all stakeholders, taking into account the identified shortcomings, comments and proposals, adjust and introduce amendments.

Within the framework of monitoring, the evaluation of the implementation of individual plans and work plans for self-education is conducted. During each half-year, monitoring and analysis of the performance of key performance indicators of the departments are carried out, which are compared with their planned level. Based on the results of the audit, corrective actions are designed to prevent the occurrence of identified non-conformities in the future.

Other areas of the monitoring system are the issues of improving the EP: monitoring the quality of methodological support of the learning process, the introduction of new and improving existing methods, tools and methods of training, improving all types of practices,

In the college, all structural units regulating the implementation of the EP are documented. Each employee of the college knows his duties, functions and rights.

In this organization, there is an order of approval, periodic review (review) and monitoring of educational programs and documents regulating this process.

The presence and effective functioning of the information and feedback-oriented information and communication system are demonstrated, and the quality assurance system of the EP is demonstrated.

The college conducts an analysis of the external and internal environment. The degree of satisfaction of teachers and students is determined in the course of sociological monitoring. Monitoring is organized and conducted in accordance with established requirements. Surveys and questionnaires in the college are conducted among students, graduates, employers and teachers in order to reveal their opinion about the quality of the professional activity of teachers, the quality of management activities and other important issues of the educational process.

The mission, objectives of the EP and the expected outcomes of the training of trainees are periodically reviewed to reflect not only the TandPE professional standards for medical specialties, but also the needs and expectations of the stakeholders

Strengths / best practices:

The strengths include:

- Private institution "Shymkent multidisciplinary college" attracts the students, the pedagogical staff and employers to formulate the development plan for the EP.
- Private institution "Shymkent multidisciplinary college" demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.
- The management of the OP demonstrates evidence of openness and accessibility for students, teachers, parents, employers.

Analytical part

By the standard "Mission and management" is noted the success of the EP is determined mainly on the basis of a planned, focused and effective implementation of the EP development plan, which, accordingly, should be the most transparent and accessible to all stakeholders.

This college is constantly developing and adjusting the development plan for the EP, taking into account the needs of stakeholders and students. When developing a development plan, the EP are consistent with the national development priorities and the development strategy of the college.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory).

Strong positions - 7,

Satisfactory - 0,

Suggest improvement - 0,

Unsatisfactory – 0.

6.2 Standard "Educational programs"

Strengths / best practice

The strengths include:

- The leadership of the EP demonstrates the availability of a professional context in the content of the training disciplines;
- The leadership of the EP demonstrates an effective balance between theoretical and practice-oriented disciplines;
- The list and content of the disciplines are available for students. Disciplines cover all issues, problems in the field taught;
- The structure of the EP provides for various types of activities, the content of which promotes the development of the basic and professional competencies of students, taking into account their personal characteristics;
- The leadership of the EP provides equal opportunities for students, including regardless of the language of instruction;
- The management of the EP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the issues of the educational process;
- The leadership creates the conditions for effective development of the EP;
- The management of the EP demonstrates the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP;
- The management of the EP demonstrates individual support for students in the implementation of the EP;
- The leadership of the EP provides the opportunity to pass training sessions, production training and professional practice in the specialty "Nursing" with the qualifications of "General Nursing practitioner" monitor the satisfaction of students, leaders of medical organizations and employers.

The Evidence

The college defines the content, scope, logic of the interrelationship of educational disciplines quite well.

The quality of training of specialists and their professional competence is confirmed by the characteristics and feedback from the leaders of the MO.

In the formation of the EP, the opinion of the students is also taken into account. In accordance with the TEP and model training programs, the WEP and the training programs have been developed. At the heart of the WEP is also the SES, the opinion of teachers and employers. TEP include a list of mandatory disciplines with an indication of the number of hours, regulate the ratio of the basic, profiling and general education cycles, determine the scope of the discipline.

In this college there is a list and content of the disciplines available to the trainees. Various forms of conducting training sessions (business games, trainings, discussions, excursions) form the professional qualities of students. On the development of the professional competencies of the students, the subjects of the tasks of laboratory and practical work are directed. Great is the role of professional practices, which are a direct component of the professional training of students.

In the organization of education, the educational programs are updated, taking into account the interests of employers.

In the college of instruction is conducted in two languages, state and Russian languages.

Individual assistance and counseling of students on the issues of the educational process are traced. Conditions are created for the effective development of the OP. In the educational process, individual traits are taken into account, support is provided for the implementation of the educational process, and a monitoring system for their achievements is maintained.

Trainees can get advice from teachers, as well as write on the director's blog, which is posted on the site <http://smpk.kz> and receive a thorough answer.

Analytical part

The Standard "Educational program" is developed in accordance with the mission, objectives and expected results of students. Realization of the EP allow to provide sufficient material and technical base, personnel potential, active cooperation with medical organizations and a stable financial position.

EEC recommendations:

- ✓ To the medical college we propose, in implementing the EP, the use of teaching methods and teaching methods based on modern teaching principles.
- ✓ Improved evaluation methodology, which reflects the established core and professional competencies and assess the achievement of learning outcomes.
- ✓ Improved communication between the EP and the subsequent stages of training (bachelor's degree, specialization).

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions – 4

satisfactory - 5

suggest improvements – 0

unsatisfactory – 0.

6.3 Standard. Efficiency of the Educational Program

Strengths / best practice

The strengths include:

- ✓ The effectiveness of EP in the college is assessed in accordance with the

requirements of practical health care.

- ✓ The college monitors the academic achievements of students.
- ✓ The College has developed a continuous mechanism for monitoring the effectiveness of the implementation of the EP, ensuring the monitoring of the implementation of the curriculum and assigned tasks at the level of the departments, head. department, methodical cabinet, deputy director of education and upbringing work.
- ✓ Forming the teaching staff is carried out in strict accordance with the qualification requirements for the licensing of educational activities.

The Evidence

The number of teaching staff in the specialty 0302000 - "Nursing", is: 104 teachers, including 77 (74.0%) full-time teachers, which meets the requirements of staffing. Among the teaching staff of 2 candidates of science, 6 masters, 5 with higher nursing education, among the staff teachers have qualification categories: the highest - 12 teachers, which is -15.5%, the first - 5 teachers, which is 6.5%, the second -10 teachers, which is 12.9%. 55 (28.5%) teachers teach in the state language.

In the last 5 years, all the teachers (100%) have completed the qualification improvement.

Analytical part

According to the "Efficiency of the educational program" standard, one can note the qualitative and quantitative composition of teachers for the implementation of the EP, the high level of professional development of teachers and the positive feedback from the heads of practical bases on the adequate level of training of specialists.

EEC recommendations

- ✓ Improve the development of international cooperation.
- ✓ In order to improve the training of specialists in the new pharmacy for nursing, consider the reorganization of the college in the Higher College.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 7,
satisfactory - 0,
suggest improvements - 0,
unsatisfactory – 0.

6.4 Standard "Teachers and Teaching Effectiveness"

The Evidence

In the educational process of the college, teachers are attracted with extensive experience of work, with scientific and academic degree, with a higher nursing education, teachers of the highest and first categories who successfully mastered new educational technologies that skillfully combine work with public life. Monitoring of the monitoring of visits by teachers to seminars, conferences, and refresher courses is being monitored.

Continuous improvement of the management system of the college is carried out. There is a prospective plan for passing the refresher courses, according to which all teachers take courses on updating the content of education.

The professional development of the pedagogical staff is carried out through training in the JSC "National Center for Advanced Training "Orleu", Republican Scientific and

Methodological Center for the Development of Technical and Vocational Education and Qualifications", H.Yasawi International Kazakh-Turkish University. Center for new technologies in education organizations, the Center for Education and Development of the Republic of Kazakhstan "LD-Logos".

The college systematically performs a comprehensive assessment of the effectiveness of teaching quality, monitors the activities of the teaching staff, assesses the competence of the teacher. Forms, methods and evaluation criteria are brought to the teachers at the meetings of the departments, methodical and pedagogical councils, through information stands, through the college website.

Open classes, mutual visits are forms of improving pedagogical skills. An open lesson is the source of information about the work of the teacher, this is his way of self-expression, self-realization.

In the 2014-2015 academic year the teachers held 8 open events with the use of various forms of training.

In the 2015-2016 academic year, 7 open classes with the use of ICT were conducted.

In the 2016-2017 academic year, 23 open classes in special disciplines with the use of urgent health issues.

In the 2017-2018 academic year, 27 open classes were conducted with the use of various forms of education.

The college monitors the assessment of professional activities of teachers. As a result of tracking, teachers at the end of the school year are encouraged by letters, letters of appreciation and cash bonuses. Results are borne by the pedagogical council.

The teaching load of teachers is no more than 1080 hours, it includes educational - production, methodical, educational work. According to the load there is a calendar-thematic planning.

An individual plan for the professional development of the teacher is compiled. Individual plan for the professional development of the teacher ensures the systematic and consistent teaching, methodological, research, educational and creative activities of the teacher. As a result, by the end of the academic year, the result of teaching activities is summarized.

Analytical part

According to the "Teachers and Teaching Effectiveness" Standard, a high level of professional development and visits to various schools and creative activities can be noted.

In the college, all the teachers carry out the planned workload. The human potential corresponds to the specifics of the EP, and targeted work is being carried out to support young teachers.

Strengths / best practice

The strengths include:

- Selection and placement of pedagogical staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the EP.
- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with qualification requirements.
- The management of the EP monitors the activities of the teaching staff, a systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching
 - Teachers' workload includes various activities. The management of the EP demonstrates the evidence of the teachers' fulfillment of all types of planned workload
 - The management of the EP provides targeted actions for the development of young teachers
 - The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers
 - An important factor is the participation of the teaching staff in the life of society.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 10,

satisfactory - 0,

suggest improvements - 0,

unsatisfactory – 0.

6.5 Standard "Students"

The Evidence

Work on the formation of the contingent is conducted in the context of qualifications in accordance with the basic level of education of the applicant, full-time education, languages of instruction (Kazakh and Russian). All information on the formation of the student contingent is posted on the college's website. Acquaintance with the conditions of admission is conducted through visual information materials, videos, as well as on the site of the college. Pro-orientation work is conducted on the schools of the city of Shymkent and the South-Kazakhstan region.

For academic support of students who fail to graduate in disciplines that have admission for objective reasons (illness, for family reasons), teachers organize additional classes and consultations.

Students who passed the final certification and confirmed the assimilation of the relevant professional training program, the SAC decision is awarded the appropriate qualification "Feldsher" or "Accoucheur" and is issued a state diploma.

A survey of students' satisfaction with the activities of the organization is conducted, and feedback is provided, which provides a quick overview of the results of the evaluation of learning outcomes.

The management conducts work on the organization of high-quality professional training at the bases of the city and regional Municipalities and at the same time solves problems of graduates' employment. The participants in general are positive about the organization of the training process.

A psychologist works to provide professional psychological support and support to students in the college; on the site of the college, stands inside the premises are placed the helplines of the psychologist. Much attention is paid to the social support of students, a flexible system of payment for tuition is provided. For the reporting period, at the discount of 100%, 50%, 30%, 20%, 10%, 52 students are enrolled.

Analytical part

According to the "Students" standard, it can be noted that the college places the interests of the students at the head of the corner. The students are provided with all the conditions for mastering the EP and students are satisfied with the quality of educational services.

In general, work with students is conducted at a high methodical and practical level.

Contingent of students at the beginning of the academic year 1312.

Contingent of students at the time of inspection 1258.

Qualification 0303033 "General Nurse Practitioner"						
year	general number	9 grade		11 grade		retired
		kazakh	russian	kazakh	russian	
1	419	149	27	213	30	7
2	450	147	30	261	12	23

3	322	116	6	170	30	17
4	121	102	19			7
total	1312	517	82	644	72	54

The reduction of the contingent before the release is 80.2%. Reasons for dropout: academic holidays for sickness, maternity, change of place of residence, transfer to other educational institutions, non-payment for tuition in connection with the material situation of students.

specialty	admitted		graduates		till the end %
Nursing	9	-	9	-	
	11	269(2012-13)	11	218(2014-15)	81,0
Nursing	9	130(2012-13)	9	88(2015-16)	67,6
	11	290(2013-14)	11	256(2015-16)	88,2
Nursing	9	147(2013-14)	9	117(2016-17)	79,5
	11 _{KJT}	192(2014-15)	11	174(2016-17)	80,1
total:		1028		853	80,2

The results of the examinations "Nursing" with the qualification "Nurse Practitioner"

academic year	course	students total	passed exams						progress %	quality %
			«5»	«4,5»	«4»	«3,4,5»	«3»	«2»		
2014-2015	I	131	1	31	89	9	1	-	100%	92,6%
	II	366	2	72	272	20	-	-	100%	94,5%
	III	385	7	58	269	51	-	-	100%	86,7%
	IY	236	5	31	148	50	2	-	99,1%	77,9%
2015-2016	I	338	2	46	221	69	-	-	100%	79,5%
	II	138	1	47	72	18	-	-	100%	86,9%
	III	360	1	59	247	51	2	-	100%	85,2%
	IY	395	8	63	291	33	-	-	100%	96,4%
2016-2017	I	429	2	97	286	43	1	-	100%	89,7%
	II	315	2	78	197	36	2	-	100%	87,9%
	III	123	-	38	74	11	-	-	100%	91,0%
	IY	323	2	66	187	68	-	-	100%	78,9%
2017-2018	I	243	2	89	119	23	-	--	95,8%	86,4%
	II	449	2	118	290	16	-	-	94,8%	91,3%
	III	322	3	94	189	21	-	-	95,3%	88,8%
	IY	121	1	32	66	15	-	-	94,2%	81,8%

The results of the final state attestation of specialty 0302000 "Nursing" with qualification 0302033 "General Nursing Practitioner"

academic year	number of graduates	passed exams				progress %	quality %	honored diplomas
		«5»	«4,4-5»	3»	2»			
2014-2015	218	5	212	1	0	100 %	99,6 %	5
2015-2016	344	8	333	3	0	100 %	99,1 %	8
2016-	291	2	289	-	-	100 %	100 %	2

2017							
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The analysis of the final state certification of graduates by years shows a sufficient level of training of specialists.

The indicators of the employment of graduates in specialty 0302000 "Nursing" with the qualification 0301013 "Nurse of General Practice" in the context of 3 years.

year	graduates	employed	% employment	child care	entered the hs
2014-2015	218	167	77%	11	3
2015-2016	344	258	75%	15	2
2016-2017	291	212	73%	21	2
total:	853	637	75%	47	10

Strengths / best practice

- The management of the college informs the students in a timely manner about changes in the policy, procedures of the EP.
- The management of the college makes the utmost efforts to provide graduates with employment and keep in touch with alumni.
- The leadership of the EP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- EP management provides an opportunity for learners to exchange and express opinions
- Management guarantees the quality of the EP based on regular feedback from employers.
- Leadership with students conclude contracts for the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.

EEC recommendations:

- ✓ To have a system of academic counseling related to the choice of optional classes, career planning.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong - 7

Satisfactory -1

suggest an improvement of - 0

unsatisfactory – 0.

6.6 The standard "Educational resources"

The Evidence

28 cabinets, 7 laboratories, educational classrooms, 1 test center, 3 computer classes, a library, a reading room, a sports hall, a medical center, a canteen, 2 simulation centers, own clinical base-medical center "Dolana-Bulak". According to the development strategy of the college, cabinets, laboratories, are equipped with the necessary equipment to ensure the quality of education. Each cabinet has a perspective plan for the development of the Cabinet, where the strengthening, equipping and replenishment of the cabinet is being phased in. In order to effectively implement educational programs, the college leadership strengthens and modernizes material and technical resources. The dynamics of the development of material and technical resources is positive. Based on the results of an assessment of the degree of deterioration of buildings, inventory results, the moral aging of machinery, etc., measures are being taken to maintain the college resources, at the level of requirements imposed on educational organizations. All classrooms and classrooms are equipped in accordance with the ongoing

education program, , in accordance with the standards of sanitary and hygienic and fire safety. A safety journal is maintained. The provision of students with computer and information resources is sufficient for conducting a quality educational process, meets licensing and certification requirements. The number of computers used in the training process is 6 people. on 1 computer, taking into account 2 shifts. The site operates in Kazakh and Russian languages, offers readers complete and qualitative information about the college, answers to questions, career guidance - the main objectives of the site.

Analytical part

According to the "Educational Resources" standard, it can be noted that accessibility for trainees of organized information is provided for the learning process in all subjects taught.

Training equipment and computer technology meet the safety requirements for operation.

The implementation of the PP takes into account the individual needs and opportunities of students. Each student is given the opportunity to practice practical skills and skills in pre-clinical practice rooms, a simulation center, clinical facilities.

In the college free access to educational Internet resources is organized, information technologies are introduced, monitoring of the use and development by the teaching staff of innovative teaching technologies, including on the basis of ICT, is conducted.

The equipment of the cabinets and laboratories is carried out in accordance with Tabel and the norms of the resources of the cabinets and laboratories of secondary medical and pharmaceutical education, with the order of Minister of the Ministry of Health of the Republic of Kazakhstan dated 29.05.2015 No. 423 "Standards for equipping preclinical simulations of medical colleges" and "Cabinet Regulations" . The simulation center is equipped with modern mannequins, phantoms and dummies for practicing practical skills and skills in special disciplines.

The college has a test center consisting of 3 computer classes equipped with 54 computers, a computer room equipped with 50 computers, a college with 160 computers, five interactive whiteboards, three projectors, 12 modern photocopiers (3 in 1: a printer / copier / scanner), 45-printers. Scanning, printing and photocopying of educational documents in black and white format is carried out: in the offices of deputy director, office of computer science, reception director. Computer technologies are widely used in the testing of students, as well as in the creation of methodological materials on electronic and paper carriers, in the educational process, in the study of new material, in practical exercises. The college has a website www.smpk.kz, which is constantly updated and improved. On the site you can find information about the work of the admission committee, members of the administration, the history of the college, specialties, news, as well as the schedule of classes, exams, the schedule of the educational process.

The book fund of the library of the college for the EP "Nursing" is 34,810 copies, including:

Educational literature - 6386 copies.

1) in Kazakh - 4057 copies.

2) in Russian - 2089 copies.

3) in English - 240 copies.

The library fund of the medical college is annually completed with new educational and scientific-medical literature.

Strengths / best practice

- The presence of 2 simulation classes, own clinic and pharmacy increases the effectiveness of practical training.
- The training equipment and software used to develop the EP are sufficient and meet the safety requirements for operation.
- The institution creates a learning environment that promotes the formation of basic and

professional competencies and takes into account the individual needs and opportunities of students

- The College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study
- The College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.
- The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- The college has the necessary number of computers, educational literature, multimedia equipment.
- Free access to educational Internet resources.
- The management of the EP demonstrated the reflection on the web-resource of information characterizing the EP.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong - 10

Satisfactory - 0

Suggest an improvement of - 0

Unsatisfactory – 0.

(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

7.1 Standard "Mission and Management"

- Private Institution "Shymkent multidisciplinary college" attracts representatives of groups of interested persons, including trainees, teachers and employers to the development plan of the EP.
- Private Institution "Shymkent Multiprofile College" demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility,
- The management of the EP demonstrates evidence of openness and accessibility for students, teachers, parents, employers.

7.2 Standard "Educational program"

- The management of the EP demonstrates the presence of a professional context in the content of the training disciplines;
- The leadership of the EP demonstrates an effective balance between theoretical and practice-oriented disciplines;
- The list and content of the disciplines are available for students. Disciplines cover all issues, problems in the field taught;
- The structure of the EP provides for various types of activities, the content of which contributes to the development of the basic and professional competencies of students taking into account their personal characteristics;
- The management of the EP provides equal opportunities for students, including regardless of the language of instruction
- The management of the EP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the educational process
- Management creates conditions for the effective development of the EP
- The management of the EP demonstrates the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP
- The management of the EP demonstrates individual support for students in the

implementation of the EP

- The management of the EP provides the opportunity to pass educational, training and production and pre-diploma practice in the specialty "Nursing", monitor the satisfaction of students, leaders of medical organizations and employers.

7.3 The standard "Efficiency of the educational program"

- ✓ The effectiveness of EP in the college is assessed in accordance with the requirements of practical health care

- ✓ The college monitors the learning achievements of students

- ✓ The College has developed a continuous mechanism for monitoring the effectiveness of the implementation of the EP, ensuring the monitoring of the implementation of the curriculum and assigned tasks at the level of the departments, head. offices, methodical cabinet, deputy. director of academic and upbringing work.

- ✓ Forming the teaching staff is carried out in strict accordance with the qualification requirements for the licensing of educational activities

7.4 Standard "Teachers and Teaching effectiveness"

- The selection and placement of teaching staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the EP.

- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with the requirements.

- The leadership of the EP provides monitoring of the activities of the teaching staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching

- The workload of teachers includes various activities.

- The leadership of the EP demonstrates the evidence of the performance by teachers of all types of planned workload

- The leadership of the EP demonstrates the mechanisms of stimulating the professional and personal development of teachers and workers.

- The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers

- An important factor is the participation of the teaching staff in the life of society.

7.5 Standard "Students"

- The leadership of the college in a timely manner inform students about changes in policies, procedures of the EP.

- The leadership of the EP actively stimulate students to self-education outside the main program (in the framework of extracurricular activities)

- The leadership of the college provides an opportunity for students to exchange and express opinions

- The manual guarantees the quality of the EP based on regular feedback from employers.

- The manual with the students conclude contracts for the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.

- The results of intermediate certification of students indicate a sufficient level of training of specialists.

- The leadership of the college guarantees the quality of the EP based on regular feedback from employers.

- Leadership with students conclude contracts for the provision of educational services,

indicating the rights, responsibilities, mutual responsibility of the college and the student.

7.6 Standard "Educational Resources"

- 2 simulation classes, own clinic and pharmacy increases the effectiveness of practical training.
- training equipment and software used to develop the EP are sufficient and meet the safety requirements for operation
- institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students
- College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study
- College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.
- college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- College has the necessary number of computers, educational literature, multimedia and language equipment.
- Free access to educational Internet resources.
- The management of the EP demonstrated the reflection on the web-resource of information characterizing the EP.

(VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY

8.1. Standard "Educational program"

- ✓ Improving the methodology for assessing basic and professional competencies
- ✓ Medical College offers in the implementation of the EP the use of modern learning principles.
- ✓ Improved communication between the EP and the subsequent stages of training (bachelor's degree, specialization).

8.2. Standard "Students"

- ✓ To have a system of academic counseling related to the choice of optional classes, career planning.

(IX) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY

- ✓ Improve the development of international cooperation.
- ✓ In order to improve the training of specialists in the new pharmacy for nursing, consider the reorganization of the college in the Higher College.

Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"

№	Criteria for evaluation	Position of education organization			
		Strong	Satisfactory	Assumes an improvement	unsatisfactory
Standard "MISSION AND MANAGEMENT"					
1	Medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of the stakeholders.	+			
2	Mission, Goals and expected outcomes of students are periodically reviewed to reflect:				
	professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	needs and expectations of stakeholders.	+			
3	Medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	Medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication should be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the training process, staff policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.	+			
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
TOTAL		7	0	0	0
Standard "EDUCATIONAL PROGRAM"					
7	Educational and programmatic documentation: the model of the curriculum, typical working curricula and programs, individual curricula correspond to the goals, the content of the educational program for achieving the expected learning outcomes.	+			
8	Medical college should use the educational program and teaching and learning methods based on modern teaching principles that stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.		+		
9	Medical college should provide a description of the content, volume and sequence of courses and other elements of the curriculum to	+			

	ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.				
10	Medical college must set a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.		+		
11	The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	The agreements, written agreements with medical organizations that were clinical bases for the practice, are in effect, determine the expectations of all participants and provide protection for students.	+			
13	Medical college guarantees a variety of assessment methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of students.		+		
14	Work curricula and curricula should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	Medical college should provide an operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization, NDP / NM) or practices to which the student will begin after the completion of training.		+		
TOTAL		5	4	0	0
Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM"					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of reaching the alumni of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other sources of data are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, inter alia, the percentage of graduates, the percentage of successfully passed the certification examination, and the percentage of employment.	+			
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of the teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students.	+			
20	The educational program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints, is used to facilitate the continuous improvement of the program.	+			
21	The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.	+			
22	Medical College has mechanisms for approving, regularly	+			

	evaluating and monitoring the educational program and issues.				
TOTAL		7	0	0	0
Standard "TEACHERS AND EFFECTIVENESS OF TEACHING"					
23	Medical college must ensure that the qualifications of the teachers correspond to the profile of the subjects taught.	+			
24	The teaching staff that ensures the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified professionals with relevant experience of practical work and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.	+			
28	Medical college must identify and implement an employee performance and development policy that:				
29	ensures that clinical activities and research are used in teaching and learning;	+			
30	guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;	+			
31	includes training, development, support and evaluation of the activities of teachers, which involves all teachers, not only newly recruited, but also teachers, drawn from practical health care.	+			
32	Medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.	+			
33	A systematic assessment of the activities of teachers demonstrates competences that are consistent with the goals and outcomes of the educational program.	+			
TOTAL		10	0	0	0
Standard "STUDENTS"					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	Medical college guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			
36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for evaluating their knowledge, skills and attitudes.	+			
37	Medical college must:				

38	have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.		+		
39	offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in form of material assistance, scholarships.	+			
40	allocate resources to support students.	+			
41	Ensure confidentiality regarding counseling and support.	+			
42	Medical college must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and in public activities and local health projects.	+			
TOTAL		7	1	0	0
Standard "EDUCATIONAL RESOURCES"					
43	Medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.	+			
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.	+			
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services, available through the educational program, ensure the implementation of the mission and achievement of the expected results of students and at least include the following:				
47	computer and technological services;	+			
48	library services;	+			
49	support of distance education, if necessary;				
50	consultancy services, including career counseling in health care;	+			
51	other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	The resources are sufficient in volume, level, variety and quantity to support the EP, the research program, and the intellectual and cultural development of students, teachers and staff.	+			

53	Medical college has the necessary resources for acquiring practical skills for students and mastering professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, as well as clinical bases of practical public health.	+			
54	Medical College must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.	+			
TOTAL		10	0	0	0
ИТОГО		46	5	0	0

